|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Week 14  Nov 26-30  5 periods | Week 15  Dic 3-7 | Week 16  Dic 10-14 |  |  |  |
| **Handling Data**  Collects, records and organizes data on a tally chart. (Phase 2)  Identifies outcomes in order of likelihood: will happen, might happen, won´t happen. (Phase 2) |  | Summative ass tally chart (1/2 groups, 1 period, parallel) | Summative probability |  |  |  |  |
| **Measurement**  Estimates, compares and measures length (short, long). (Phase 1) |  | Last formative measuring length (station with teacher 25 min) | Summative measuring length |  |  |  |  |
| **Shape & Space**  Identify 3D shapes (cube, rectangular prism, sphere, cylinder and cone). (Phase 1)  Recognizes paths when following directions (Between, next to, behind  (Phase 1) | ***ind for Maths, social, transdiscipl skill)***  **(MATHS TRANSDISCIPLINARY MEN (Where we are…)**  Meubico en el entorno físico utilizando referentes espaciales como arriba, abajo, dentro, fuera, derecha, izquierda.  Establezco relaciones entre los espacios físicos que ocupo (salón de clase, colegio) y sus representaciones (mapas, planos, maquetas...)  **MATHS TRANSDISCIPLINARY MEN (Who we are)**  Describo y clasifico objetos según características que percibo con los cinco sentidos (3D shapes) | Summative 3D shapes (1/2 groups, 20 min, alternative)  Last formative positions when following directions  (1/2 groups, 20 min, alternative) | Summative positions when following directions |  |  | , |  |
| **Patterns & function**  Extends patterns both left and right using objects (with 3 objects, using at least two variables colour and shape). (Phase 1) |  | Homework via wiki:  HW via wiki: week 14  <http://www.toytheater.com>  /math.php?language=en. Games (How many and Patterns) | Summative patterns missing chn |  |  |  |  |
| **Number**   1. Identifies numbers up to 20. (Phase 1) 2. Connects number names and numerals to the quantities they represent (Phase 1) 3. Estimates quantities in real life situations (Phase 1) 4. Indentifies n+1 (one more) when comparing quantities 5. Using objects finds, draws and orders all possible 2-number combinations to make numbers 5-9. (Phase 1 + Phase 2) |  | Summative worksheet matching quantities to numerals (indicators 1,2) (independent station, 25 min)  Register combinations for number 6  (station with teacher, 25 min) | Summative estimate quantities (ind 3)  Summative n+1 missing chn |  |  |  |  |